

Book Bag Books – Read Write Inc

At the beginning of the book there are three sections to complete prior to reading the text.

Green Words and Red Word Practice

Green words use sounds that your child has already learnt and appear within the story they are reading. To support them, practise sounding

Story Green Words
Story Green Words are made up of sounds your child has already learnt.
This book contains the following Story Green Words:

bangs drum chick rings
bell chimp claps frog
sings let's

Red Words
Red Words are harder to read because the letters represent unusual sounds.
Ask your child to read the red words, but if he or she gets stuck on a word, read the word to your child. This book contains the following Red Words:

the

them out together and reading them confidently. If the sound is underlined this means two letters make one sound, your child will know the special friend sound.

Red words are much harder words because they are not phonetical so they cannot be sounded out. If your child isn't able to recognise the words please read the word to your child and ask them to repeat it.

Vocabulary Check

Vocabulary check

Tell your child the meaning of each word in the context of the story.

	definition:	sentence:
hunting dogs	dogs that search for and find something	Greyhounds were first kept as hunting dogs.
breed	a group of animals that look the same	They are the fastest breed of dog...
narrow	not very wide	A greyhound is tall and slim with a long, narrow snout...
arched	shaped like a curve	It has an arched neck.
give birth	to have children	A greyhound will give birth to between 1 and 12 pups.
adopt	to bring up as your own	... you can adopt an adult greyhound.
pedigree	an animal that has the true features of its breed	You will need a lot of cash for a pedigree pup.
timid	shy	They can be timid.
groom	brush and clean	Groom your dog with a brush every week.

As your child progresses through the books they may also include a Vocabulary Check. This will not appear in all books.

Vocabulary Checks are useful to ensure the children understand new words and the meanings behind them.

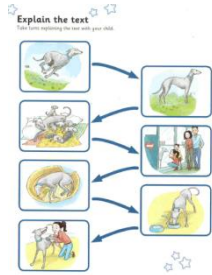
Reading the Story with your child

As your child reads the story encourage them to sound out the words they are not sure of. When your child is reading speech you can model expression to encourage them to add voices and excitement. As you read through the book you will see that some words are in **red**. These words are tricky and your child will not be able to sound them out. Throughout the story ask your child questions based on what they have read. This will encourage inference and comprehension skills. Once your child has finished the story it can be useful for you to read the story back to them to model punctuation, expression and sounding out words.



At the end of the story there are three activities you can complete.

Explaining the text



The pictures are in the order of the story to allow you and your child to be storytellers recalling the story with detail and accuracy. After your child has read the story a few times they will be very confident with recalling the story through pictures.

Questions to chat about.

Questions to chat about

Read the questions aloud to your child and ask him or her to find the answers on the relevant pages. Do not ask your child to read the questions – the words are harder than he or she can read at the moment.

- p. 6 Which is the fastest breed of dog?
- p.7 What kind of hair does a greyhound have?
- p.8 How long does a greyhound live?
- p.10 Why don't some greyhounds like very small children?
- p.11 How can you look after your greyhound's teeth?
- p.12 How can you keep your greyhound warm in cold weather?

The questions to chat about are a great tool for developing comprehension and also inference skills. The questions are aimed to be read to the child as some of the wording can be above their phonics level. Read the question and turn to the page suggested to allow your child to find the answer.

As your child progresses through the book scheme they will come across one additional activity 'Questions to Read and Answer'.

Questions to Read and Answer

Questions to read and answer

Ask your child to read the sentences and choose the correct answer.

1. Greyhounds were first kept as **racing dogs / hunting dogs / pets**.
2. Greyhounds are **short / slim / fat**.
3. Greyhounds have **long / woolly / short** hair.
4. Greyhounds are **timid / loud / slow**.
5. Feed your greyhound **2 / 3 / 4** mugs of dog food a day.

The questions to read and answer are designed to develop your child's comprehension and ability to recall information. They will be able to read the questions themselves and answer them independently.

There are lots of fantastic activities throughout these books. Please do not feel you need to complete them all every time you read. You may want to complete the book over several days. Your child may read and take the same book home more than once during their time in a group. This will allow your child to develop their confidence and fluency skills.

